

# Experience Sharing

by Ms. Teresa Ho



**Kwun Tong Kung Lok Government  
Secondary School**

觀塘功樂官立中學

# Optimising the Four Senior Secondary Core Subjects

1

## Creating Space

To cater for learner diversity, creating space within the curriculum is essential for accommodating different learning styles and needs.

2

## Elective Courses

Providing different elective subjects for the 2023-2024 academic year allows students to pursue their interests and strengths.

## Options for An Additional Elective Subject

### HKDSE Category A

- Mathematics Extended Part (M2)
- Biology

### HKDSE Category B

1. Vocational English
2. Pâtisserie and Café Operations
3. Electrical and Energy Engineering
4. Exercise and Fitness Coaching

# Purposes of Providing ApL Vocational English (VocE)

1

1st Cohort

21-23 with 2 ApL Courses

1

Foundation

To strengthen students' English foundation.

3

Options

To provide an option for students who are still in search of their goal.

2

2nd Cohort

22-24 with 3 ApL Courses

2

Preparation

To help prepare students for their future studies and career development.

4

Interests

To cater for students' different interests, abilities, and aspirations.

3

3rd Cohort

23-25 with 4 ApL Courses

# Why Do Students Choose This Course?

## 1 Business

"I want to do business in the future, and I want to learn some business English."

## 2 Travel

"I want to speak better English so that I can travel to different places."

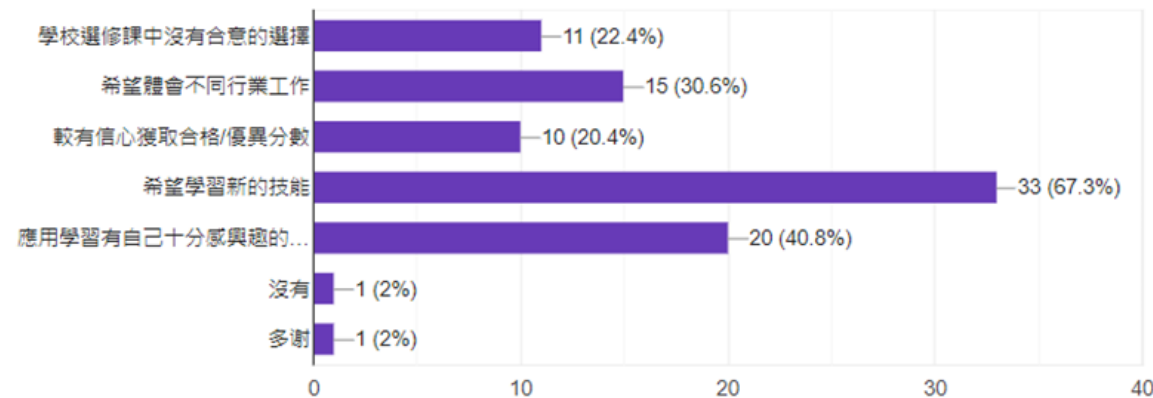
## 3 Exams

"I want to improve my English so that I can do better in my DSE exams."

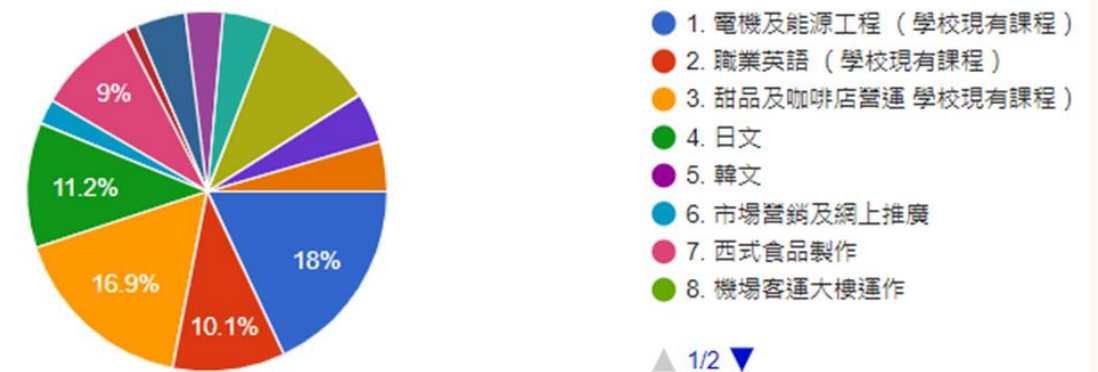
## 4 Preference

"I don't like the other options. So I chose Vocational English."

為甚麼想修讀ApL? (可選擇多於一項原因)



如你有興趣修讀，你希望學校開設哪一個模式二(校內時間進行)的課程? (首選)



# Considerations for Providing ApL(VocE)

## Service Provider

Selection of a service provider is crucial, considering factors like venue, curriculum, timetable, and student support.

## Curriculum

Course content, assessment scheme, and learning & teaching activities are key elements of the curriculum.

## Timetable

Integration within the school timetable and flexibility in scheduling are important for effective learning.

## Support

Ensuring adequate student support, whether onsite or remote, is essential for student success.

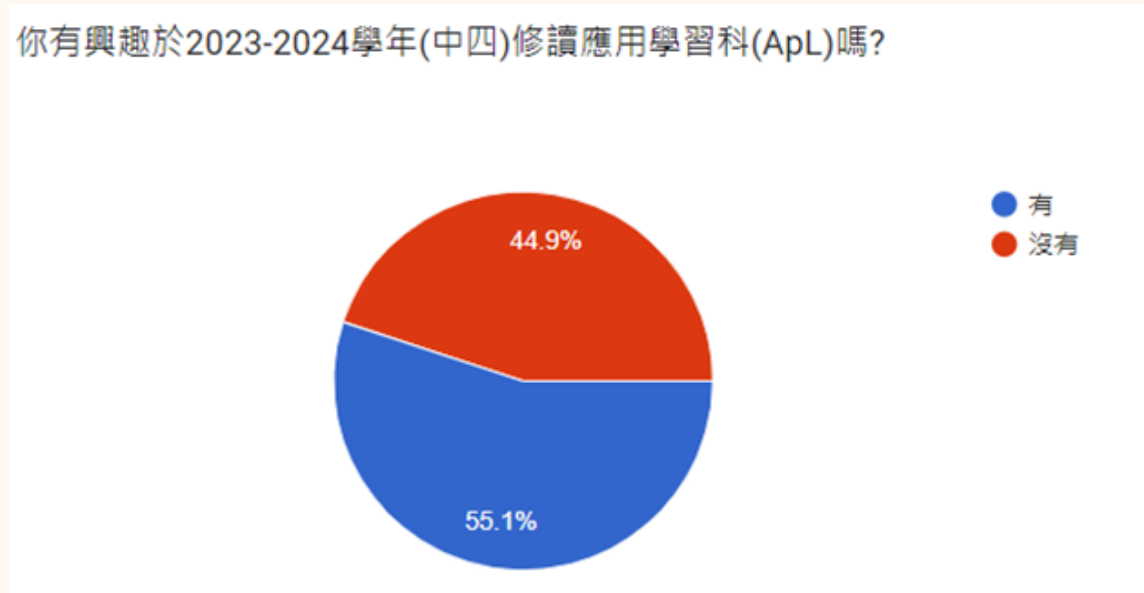
# Timetabling

Including Vocational English in the school timetable is a strategic approach to ensure that it is accessible to all students.

Time \ Day ↕	Monday ↕	Tuesday ↕	Wednesday ↕	Thursday ↕	Friday ↕
8:15 – 8:35 ↕	Roll Call and Morning Assembly ↕				
1 <sup>st</sup> period ↕ 8:35 – 9:10 ↕	↕	↕	↕	↕	↕
2 <sup>nd</sup> period ↕ 9:10 – 9:45 ↕	↕	↕	↕	↕	↕
3 <sup>rd</sup> period ↕ 9:45 – 10:20 ↕	↕	↕	↕	↕	↕
10:20 – 10:40 ↕	Recess/ Break ↕				
4 <sup>th</sup> period ↕ 10:40 – 11:15 ↕	↕	↕	↕	↕	↕
5 <sup>th</sup> period ↕ 11:15 – 11:50 ↕	↕	↕	↕	↕	↕
6 <sup>th</sup> period ↕ 11:50 – 12:25 ↕	↕	↕	↕	↕	↕
12:25 – 1:40 ↕	LUNCH ↕			1:45 – 4:45p.m. ↕ (3 hours) ↕	1:45 – 4:45/ 5:45p.m. ↕ (3/4 hours) ↕
1:40 – 1:45 ↕	Roll Call ↕				
7 <sup>th</sup> period ↕ 1:45 – 2:20 ↕	↕	↕	↕	S4 ApL (VocE) ↕	S5 ApL (VocE) ↕
8 <sup>th</sup> period ↕ 2:20 – 2:55 ↕	↕	↕	↕	S4 ApL (VocE) ↕	S5 ApL (VocE) ↕
9 <sup>th</sup> period ↕ 2:55 – 3:30 ↕	↕	↕	↕	S4 ApL (VocE) ↕	S5 ApL (VocE) ↕
↕	↕	↕	↕	S4 ApL (VocE) ↕	S5 ApL (VocE) ↕

# Student Selection Criteria – ApL(VocE)

- ◆ Student's preference
- ◆ Student's English subject performance
- ◆ English teacher's comment



2022-2023 中三升中四級應用學習科 (ApL)意向調查

hsy@ktklgss.edu.hk [Switch accounts](#)

\* Indicates required question

Email \*

Record hsy@ktklgss.edu.hk as the email to be included with my response

班別 \*

Choose ▼

班號 \*

Choose ▼

你的姓名 \*



Programme Name	Certificate in Applied Learning (Vocational English) – English for Service Professionals (QF Level 3)		
Mode	2	Cohort	2024-26 ECC
Number of Class	1	Class Code	K
ApL Tutor	Ms Fou Oi Ying (M1 Lesson 2-13)		

**Module 1: Certificate in Applied Learning (Vocational English) – English for Service Professionals [Listening and Speaking] (QF Level 2), 40 hours**

Lesson Number	Date	Time	Venue
1	September 7, 2023 (Thu.)	1:40 pm to 4:40 pm	<b>Kwun Tong Kung Lok Government Secondary School</b>  <b>Address: 90 Kung Lok Road, Kwun Tong, Kowloon</b>
2	<del>September 14, 2023 (Thu.)</del> Red rainstorm September 21, 2023 (Thu.)		
3	September 28, 2023 (Thu.)		
4	October 5, 2023 (Thu.)		
5	October 12, 2023 (Thu.)		
6	October 19, 2023 (Thu.)		
7	November 2, 2023 (Thu.)		
8*	November 9, 2023 (Thu.)*	1:40 pm to 5:10 pm	
9	November 16, 2023 (Thu.)	1:40 pm to 4:40 pm	
10	November 23, 2023 (Thu.)		
11	November 30, 2023 (Thu.)		
12	December 7, 2023 (Thu.)		
13**	December 14, 2023 (Thu.)**		

\*Listening, Grammar and Vocabulary Test (10%)

\*\*Individual Speaking Assessment (10%)

**Module 2: Certificate in Applied Learning (Vocational English) – English for Service Professionals [Reading and Writing] (QF Level 2), 40 hours**

Lesson Number	Date	Time	Venue
1	January 25, 2024 (Thu.)	1:40 pm to 4:40 pm	<b>Kwun Tong Kung Lok Government Secondary School</b>  <b>Address: 90 Kung Lok Road, Kwun Tong, Kowloon</b>
2	February 1, 2024 (Thu.)		
3	February 22, 2024 (Thu.)		
4	February 29, 2024 (Thu.)		
5	March 7, 2024 (Thu.)		
6	March 14, 2024 (Thu.)		
7	March 21, 2024 (Thu.)		
8*	April 11, 2024 (Thu.)*	1:40 pm to 5:10 pm	
9	April 18, 2024 (Thu.)	1:40 pm to 4:40 pm	
10	April 25, 2024 (Thu.)		
11	May 2, 2024 (Thu.)		
12	May 9, 2024 (Thu.)		
13**	May 23, 2024 (Thu.)**		

\*Reading, Grammar and Vocabulary Test (10%)

\*\*Writing Assessment (10%)

#Note: 6 June 2024 (Thu.) is reserved for make-up class.

# Role of English Teacher – Coordinator

- The English teacher acts as a coordinator, collaborating with the Careers and Life Planning Team and the Coordinator of ApL Courses, and supports subject selection for parents and students.
- The English teacher ensures communication with the course provider/tutor to cater for students' learning needs.



# Role of English Teacher – Student Support

## 1 Relevance

Help them understand the relevance and importance of the course.

## 2 Application

Help them relate what they are learning to their daily lives or their future careers.

## 3 Encouragement

Give students encouragement.

# Role of English Teacher – Logistics

## Materials

Distributing the course materials to students.

## Equipment

Ensuring all equipment and devices are ready.

## Reminders

Giving students reminders.

## Attendance

Taking the attendance.

## Check-Ups

Conducting friendly, informal check-up rounds.

## Progress

Communicating with the tutor and assessing students' learning progress.

## Follow-Up

Following up on any students' needs.

# Challenges and Solutions

1

## Participation

Addressing students' participation and performances.

2

## Assessment

Improving assessment results.

3

## Administration

Managing administrative work with the Coordinator of all other ApL courses.

# Tips for Offering ApL(VocE)

1

## Informed Decisions

- To help students make informed decisions, we ensure that students understand the ApL(VocE) qualification, know the differences between the English Curriculum (Core) and ApL(VocE)
- To help understand that they will have to fulfil the learning hours requirements (80 hours in S4, 100 hours in S5). Therefore, they may need to have longer lessons than other students or they may need to have lessons on non-school days (post-exam periods, summer holidays)

2

## Collaboration

- To collaborate with the Careers and Life Planning Team and Coordinator of ApL courses in supporting students before and during the course.

**Thank you!**